

ASTECC Charter Schools American Rescue Plan

FY22

ASTECC Charter School in accordance with the requirements of the American Rescue Plan proposes the following.

The district ARP Plan **must** consist of the following:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning;

In order to mitigate the spread of Covid ASTECC is utilizing 1.8 million dollars for the addition of a portable building, the creation of an outdoor physical education space, and the addition of a physical education gymnasium to increase social distancing among students during activities. In addition, ESSER II funds are being utilized to purchase virus killing lights, carpet and for furniture for greater social distancing in the classroom.

2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year;

In order to address the learning loss due to Covid, ASTECC is allocating \$727,000 for summer school programming, educational remediation software, supplemental textbooks, and additional chromebooks for one-to-one student use.

3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act; and

The remainder of American Rescue Plan funds will be utilized to upgrade the informational technology infrastructure to completely support a 10 GIG internet connection to accommodate the additional strain on our servers since all students are online at the same time. We will also purchase instructional materials to support classroom instruction and remediation.

4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students. ASTECC's

student population is composed of nearly 1400 students. 97% of them are economically disadvantaged, over 50% are classified as english language learners. ASTEC monitors all student's progress through data tracking in the classroom and common formative assessments.

Intervention is provided throughout the school year for students who are struggling. Enrichment is provided for those who are advanced. ASTEC's three counselors and three counselor assistants work with administration and classroom teachers to monitor the social, emotional, and mental health needs of students and to provide resources to families in need of support.